

UTAH ASSOCIATION OF
PUBLIC CHARTER SCHOOLS

Charter Goals Results/Strategic/Ends Policies

Housekeeping



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Why Have Policies



Policy Type:

Policy Title:

Effective:

Body of Policy

Certification:

Reference: to state code

Previous Versions:

Reviewed: board meeting date



Becoming a Results-Driven Organization

However beautiful the strategy,
you should occasionally look at
the results



-Winston Churchill

Boards Most Important Work

Defining the expected outcomes the school commits to provide and then monitoring performance to judge whether it is happening are components of the most important work a board can do.



Crafting Results/Strategic/Ends Policies

Start with your charter goals

Ask “As a result of our efforts students will...”

Charter Goal: Improve Student Learning:

Students will develop and demonstrate proficiency in language arts.



Crafting Results/Strategic/Ends Policies

Ask “As a result of our efforts students will_____”

Fill in blank with outcomes:

- Read at grade level
- Be contributing citizens
- Be prepared to succeed in the workplace
- Be technologically literate

Avoid weak phrases “be exposed to”, “participate in”, “have the opportunity to”

How will you know if you achieve the Policy?

If it is not
measurable it
is just a



Make your policy SMART



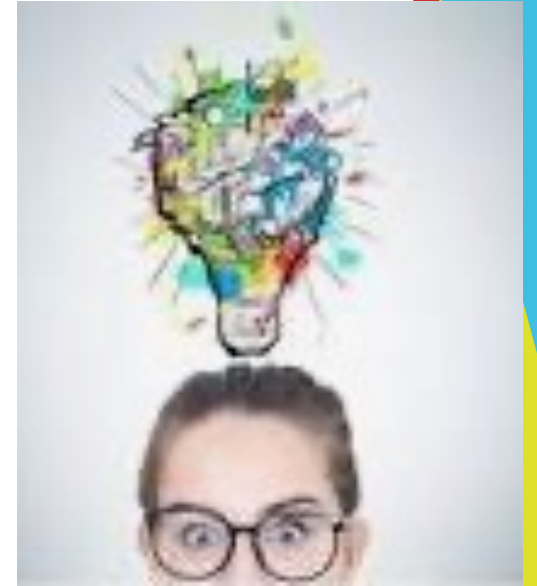
Make your policy SMART

Baseline: Where your students are today

Target: Where you want your students to be in the future

Deadline: The date by when your students will reach the target

Populations: Which students will be impacted



Example #1

- The following Belief Statement encompasses the focus of the Board's work on behalf of the education of students in Des Moines Public Schools. This statement relates to the District's Student Expectations Policy.
- We believe in every child and, no matter their circumstance, will foster an equitable educational environment that support them in achieving at their highest level.
 - DMPS will work to ensure our students are career and post-secondary education ready, that they possess the knowledge and skills to be self-directed and autonomous, and they have world awareness with exposure to languages and cultures of the world.

Example #2

OUTCOMES FOCUSED ON KNOWLEDGE ENDS 2

Bellingham Public Schools is committed to developing students and graduates who are:

- Readers and writers,
- Scientists and mathematicians,
- Historians and global thinkers,
- Artists and performers,
- Artisans and technicians,
- Multilingual readers and speakers, and
- Skilled users of technology and information.

Example #3

Results 3: Citizenship and Personal Success

Each student will know and practice the duties, responsibilities, and rights of citizenship in a democratic society.

Accordingly, each student will:

- Be a respectful and contributing participant in their community (school, local community, country, and world).
- Act responsibly and ethically to build trust and to lead.
- Demonstrate the ability to work interdependently within a group to promote learning, increase productivity, and achieve common goals.

Closer Look

Students will develop and demonstrate proficiency in language arts.

Students will show proficiency in language arts, as demonstrated by the following:

- Students will be given benchmark assessments in language arts no less than three times per year.
 - For the school year 2021-2022 79% of students not sub-grouped will be at or above proficient on benchmark tests.
 - During the school year, writing samples will be collected and analyzed by teachers for each student no less than three times a year as a performance-based assessment to demonstrate student improvement in writing. 32% of intensive students will make typical or better progress on benchmark tests.
 - Administration will develop line items to accomplish the above goals.



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