**Bridge Elementary School Land Trust Progress Report 2021-2022**
Goal - Bridge will show a 15% increase between the percentage of K-3 students at benchmark in reading at the end of year (EOY) as compared to the percentage of students at benchmark at the beginning of year (BOY).

BOY Acadience Scores K – 3 = 47%
MOY Acadience Scores K – 3 = 53%
Growth = 6%

Additional steps put in place to increase scores:

- Power Hour in 1st grade which provides every single student and additional 20 minutes of small group reading daily using research-based intervention programs.
- Acadience Progress monitoring for those at "green" level to ensure they do not drop to yellow.

**Bridge Elementary School Land Trust Plan 2022-2023**

Committee
- Director – Lani Rounds
- Chair – Judd Maalipard
- Vice Chair – Elizabeth Maalipard
- Secretary – Lanesha Nielsen

**Annual Meetings**
Posted on website at https://www.bridgecharter.org/plans
- XXXX

**2022 – 2023 Plan**
Goal - Bridge will show a 15% increase between the percentage of K-3 students at benchmark in reading at the end of year (EOY) as compared to the percentage of students at benchmark at the beginning of year (BOY).

Academic Area – Reading
Action Plan Steps

1. Students identified as below benchmark receive Acadience progress monitoring at least twice monthly.
2. Data analyzed weekly by classroom teachers during PLC and monthly with admin, lead teachers and curriculum/instruction specialist.
3. Teachers are provided professional learning in best practices based on data.
4. Students in 1st and 2nd grade receive an additional 20 minutes daily of reading instruction during "Power Hour" using assistance from the reading interventionist, para-educator and oversight by curriculum/instruction specialist.
5. Para-educator shared between grades 1-3 to assist with small group interventions and Acadience progress monitoring.

Budget – Funds ($66,887) will be used for salaries and benefits for a Curriculum & Instruction Specialist, Reading Interventionist, and an interventionist para-educator shared between grades 1-3. These individuals are responsible for implementing and managing the Acadience progress monitoring plan, managing Power Hour, and reviewing reading data and making curriculm-based decisions,

- Curriculum & Instruction Specialist = $38,000
- Reading Interventionist = $18,000
- Para-Educator = $18,360 (partial salary paid through general funds)

Excess Funds – Any excess funds will be used to purchase materials to support the Power Hour program.