

Family Engagement Survey_030422

run on 05/05/2022



surveys





surveys

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Family Engagement Survey

1 survey(s) 72 response(s)

Report Filters

School:

N/A

Years Attended:

N/A

CHILDREN_FAMILY:

N/A

Tag:

N/A



Report Summary

By Survey Section

Section Score | Network Average

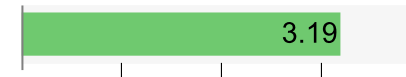
Overall Score: 3.19

Network Average: N/A



Items: 3.19

Network Average: 0.0





Highest Scoring Items

C23: The institution notifies families when volunteers are needed.



C16: Teachers schedule conferences to share student learning progress with families.



C27: Families are encouraged to volunteer in the classroom or at institution events.



C13: Teachers regularly post information online or send home a newsletter.



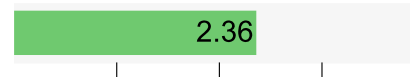
C25: All families are given the opportunity to volunteer their time and talents.



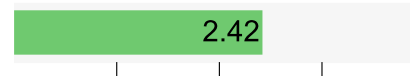


Lowest Scoring Items

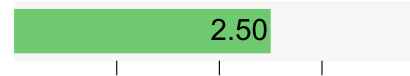
C4: My institution offers parenting workshops.



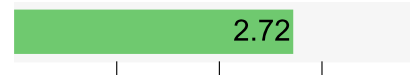
C5: I am included in making decisions about what parenting programs and services are offered at my institution.



C11: Families share resources with each other to meet expectations of assignments students are completing at home.



C21: Families communicate with each other to support institution events.



C35: Families have the opportunity to review instructional materials and give feedback.

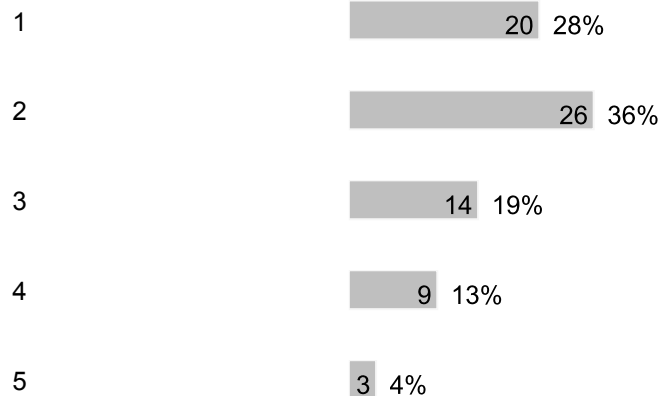




Demographics

Number of Responses | Percentages of Total Responses

1. CHILDREN_FAMILY



72 respondents

2. Years Attended



72 respondents

A. Instructions

C. Items

Section score: 3.19 Network average: N/A

- 1. I receive newsletters or other materials with helpful parenting tips.
- 2. I know how to advocate for my student.
- 3. My institution has a family resource center and/or a staff member assigned to working with families.
- 4. My institution offers parenting workshops.
- 5. I am included in making decisions about what parenting programs and services are offered at my institution.
- 6. Teachers send home information about the knowledge and skills students are developing.
- 7. My institution provides resources to help me support my student's learning at home.

Strongly Agree	Agree	Disagree	Strongly Disagree
4	3	2	1
Number of Responses			
Percentage of Total Responses			
31	27	13	1
43%	38%	18%	1%
72 respondents			
31	34	5	2
43%	47%	7%	3%
72 respondents			
16	33	21	2
22%	46%	29%	3%
72 respondents			
3	30	29	10
4%	42%	40%	14%
72 respondents			
7	25	31	9
10%	35%	43%	13%
72 respondents			
39	29	3	1
54%	40%	4%	1%
72 respondents			
31	34	6	1

	43% 72 respondents	47%	8%	1%
8. Teachers provide access to assignments online so I can support my student at home.	33 46% 72 respondents	34 47%	4 6%	1 1%
9. The institution provides access to curriculum materials for use at home.	29 40% 72 respondents	35 49%	6 8%	2 3%
10. I work with my student's teachers to support her/his learning goals.	42 58% 72 respondents	29 40%	1 1%	0 0%
11. Families share resources with each other to meet expectations of assignments students are completing at home.	11 15% 72 respondents	24 33%	27 38%	10 14%
12. Families work with institution leaders and teachers to create expectations for supporting student learning at home.	25 35% 72 respondents	25 35%	18 25%	4 6%
13. Teachers regularly post information online or send home a newsletter.	49 68% 72 respondents	22 31%	1 1%	0 0%
14. Teachers keep me informed about how my student performs on various assessments and assignments.	33 46% 72 respondents	28 39%	10 14%	1 1%
15. The institution uses social media accounts to communicate with families about various events and news.	14 19% 72 respondents	39 54%	14 19%	5 7%
16. Teachers schedule conferences to share student learning progress with families.	53 74% 72 respondents	19 26%	0 0%	0 0%

17. My institution communicates information in ways that are easy for all families to understand.	42	27	3	0
	58%	38%	4%	0%
	72 respondents			
18. Teachers contact families as needed to share information regarding student learning and/or behavior.	42	26	4	0
	58%	36%	6%	0%
	72 respondents			
19. The institution asks families for their ideas on the best way to communicate news and information.	15	32	23	2
	21%	44%	32%	3%
	72 respondents			
20. The teachers and leaders at the institution are available for conversations when it's convenient for families.	39	31	2	0
	54%	43%	3%	0%
	72 respondents			
21. Families communicate with each other to support institution events.	18	25	20	9
	25%	35%	28%	13%
	72 respondents			
22. Families have the opportunity to share concerns with institution leaders.	26	34	8	4
	36%	47%	11%	6%
	72 respondents			
23. The institution notifies families when volunteers are needed.	62	10	0	0
	86%	14%	0%	0%
	72 respondents			
24. The institution provides volunteer training to families.	40	27	4	1
	56%	38%	6%	1%
	72 respondents			
25. All families are given the opportunity to volunteer their time and talents.	50	20	2	0
	69%	28%	3%	0%
	72 respondents			
26. The institution works around families' availability and interests when creating volunteering opportunities.	32	33	7	0

	44%	46%	10%	0%
	72 respondents			
27. Families are encouraged to volunteer in the classroom or at institution events.	51	20	1	0
	71%	28%	1%	0%
	72 respondents			
28. The institution allows families to lead volunteer efforts.	34	26	11	1
	47%	36%	15%	1%
	72 respondents			
29. The institution lets families know when rules, routines, and/or practices have been changed.	31	36	2	3
	43%	50%	3%	4%
	72 respondents			
30. My institution has an active family advisory council or other family committee.	16	34	19	3
	22%	47%	26%	4%
	72 respondents			
31. All families are given the opportunity to participate on institution committees.	24	35	10	3
	33%	49%	14%	4%
	72 respondents			
32. The institution provides training and information on continuous improvement practices.	15	39	16	2
	21%	54%	22%	3%
	72 respondents			
33. The institution and other families recruit new family leaders to participate on institution committees.	21	32	17	2
	29%	44%	24%	3%
	72 respondents			
34. Families are part of setting the vision, mission, and goals at my institution.	21	34	15	2
	29%	47%	21%	3%
	72 respondents			
35. Families have the opportunity to review instructional materials and give feedback.	14	32	22	4
	19%	44%	31%	6%
	72 respondents			

	13	35	21	3
36. The institution asks for family input when changing rules or policies.	18%	49%	29%	4%
	72 respondents			