



Teacher and Student Success Plan

School Year: 2022 – 2023

School: Leadership Learning Academy-Layton

Date Board Student Success Framework Approved: June 10, 2019

Date Teacher and Student Success Plan Approved: May 16, 2022

General Information – In accordance with the Student Success Framework approved by the Board, the school's administration has create a Teacher and Student Success Plan designed to improve the school's performance under the state's accountability system (SBE staff have indicated that this means achieving at least a 1% increase from the previous year's overall score). The Plan's goals align with the goals shown on the Early Literacy Plan. The Plan was submitted to the school's Board for approval. The Board will annually review the Plan submitted and use its best efforts to complete the approval process by June 30 each year.

Goal based on School Needs

1. Students in 1st grade at LLA-Layton will increase their Acadience reading assessment BOY to EOY composite score by 2%.

Measurement

1. Goal 1 as measured by end of year Acadience reading assessment 2021.

Action Steps

- Administration will provide teachers and/or staff with professional learning opportunities to implement Acadience reading assessment and progress monitoring
- Teachers will use data to create instructional opportunities for students.
- Students will take Acadience assessments 3x a year.

Budget

80% of the TSSA funds will be used for augmentation of existing programs (salaries for teaching assistants for interventions)

20% of the TSSA funds will be used for salaries

NOTES for the Board of Directors: According to statute, administration needs to annually submit to the LEA Board a description of (1) budgeted and actual expenditures of the Plan, (2) how the expenditures relate to the school's Plan, and (3) how the school measures the success of the school's participation in the program. The above sample plan fulfills these requirements.

The school must post on its website (a) the approved Plan, (b) a description of the school's allocation budgeted and actual expenditures, (c) a summary of how the expenditures help the school accomplish the plan, and (d) the school's current level of performance.